WOODS PRIMARY SCHOOL



Advice For Parents On The Safe Use Of The Internet At Home

While in school, teachers will guide pupils towards appropriate materials on the Internet. Outside school, parents or guardians bear the same responsibility for such guidance as they would normally exercise with information sources such as television, telephones, films, radios and other media.

Appropriate home use of the Internet by children can be educationally beneficial, and can make a useful contribution to home and school work. It should, however, be supervised, and parents should be aware that they are responsible for their children's use of Internet resources at home.

Offering advice to parents is good practice and we would therefore advise parents that they provide filtered and monitored access to the Internet for pupils, and we would consider drawing to their attention appropriate guidance and advice on its use which they might find helpful at home.

Such guidance and advice should include the following:

- Parents should discuss with their children the rules for using the Internet and decide together when, how long, and what comprises appropriate use.
- Parents should get to know the sites their children visit, and to talk to them about what they are learning.
- ◆ Parents should ensure that they give their agreement before their children give out personal identifying information in any electronic communication on the Internet, such as a picture, an address, a phone number, the school name, or financial information such as credit card or bank details. In this way they can protect their children (and themselves) from unwanted or unacceptable overtures from strangers, from unplanned expenditure and from fraud.
- ◆ Parents should encourage their children not to respond to any unwelcome, unpleasant or abusive messages, and to tell them if they receive any such messages or images.

Please Note:

Our school's Safeguarding Policy requires that images of school staff or of other people's children are not published on social networking sites, whilst engaged in school activities.