

Homework

- Reading
- Spellings
- Written Maths or English
- Mental Maths or Multiplication tables

In P4 children will be encouraged to take more responsibility for their own homework. They will normally record in their homework diaries what their homework is for each evening.



No homework
on Friday nights!

Assessment

Computerized standardised assessment tests in Maths and English will take place during May. Children will complete the Star Reading Test to monitor reading progress three times a year.

End of key stage assessments will take place mostly during the spring term. End of key stage levels are reported to parents on the Annual School Report in June.

Parent Interviews

You will meet with your class teacher in the autumn term and if you have any concerns throughout the year you can make an appointment with the school secretary. You will receive more information later.

Classroom Reward Systems

- Table reward chart
- Star Pupil Certificates

The Curriculum

World Around Us Topics

- Water
- World War 2
- Castles
- My Local town
- Fabrics

ICT

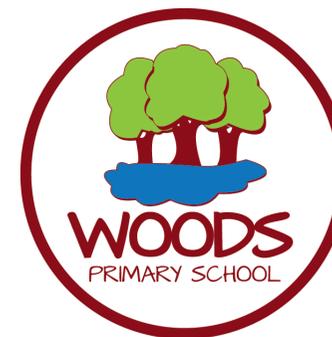
Pupils will be enabled to develop their skills in using ICT across the curriculum. They will be provided with opportunities to develop knowledge and understanding of e-safety and acceptable online behaviour.

P.E.

Children should bring Navy shorts, the school Sports T- shirt and plimsolls (named and in a bag). This indoor P.E. kit will normally remain in school and will be sent home occasionally for washing. Children will be told when track suit bottoms and trainers are required for outdoor activities. These should normally be brought in as required on the day and taken home again afterwards .

P.4 Parents

What you need to know about Year 4



Together We Learn
Together We Achieve

The Curriculum

Numeracy

Term 1

Number

- Addition and subtraction facts to 20– quick recall-simple problems involving these
- Addition of tens and units with carrying
- Extended addition using the number square e.g 7+8, 17+8, 27+8 etc
- Amounts of money to £1– exchanging coins– change from 20p, 50p £1
- Concept of multiplication and multiplication of single numbers, tables for x2, x3, x5, x4,x10
- Subtraction of tens and units without/with exchanging

Measure

- Telling time in words and digital for o'clocks, half past quarter past and quarter to e.g. quarter to 8 7:45
- Measuring length using standard units of metre and centimetre

Shape and Space

- Recognising right angles, sorting shapes that have right angles.

Handling Data

- Bar charts– produce bar charts about topics relating to themselves

Term 2

Number

- Problems involving addition and subtraction of tens and units
- Numbers to 1000– place value of HTU, ordering numbers to 1000

- Concept of fractions– $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ of a shape and of a group of objects
- Extend knowledge of fractions to thirds, fifths, sixths, eighths etc. e.g colour in $\frac{3}{8}$ of shape
- Multiplication of tens and units by 2, 3, 4, and 5
- Rounding numbers under 100 to nearest 10
- Addition of 3 digit numbers with one exchange
- Practical activities to introduce division– both sharing and grouping aspects

Measure

- Time to 5 minute intervals
- Weight– kilograms, half kilograms, quarter kg
- Litres– half litres, half, quarter litres

Shape and Space

- 2D and 3d shapes– names, corners, edges, faces

- Program Beebot

Handling Data

- Carroll, Venn and Tree diagrams

Term 3

Number

- Dividing using tables
- Remainders in practical contexts
- Mixed problems
- Function machines– input and output
- Monetary value over £1– conventional format e.g. £4.30
- Subtraction of 3 digit number with no exchanges, with one exchange

Measure

- Area by counting squares -square centimetre notation cm^2
- Days of the week, months of the year– number of days, simple calendar

Shape and Space

- Symmetry-shapes with one line of symmetry

Handling Data

- Data bases– entering information, interpreting graphs from a data base.

Literacy

Shared Reading

The children will be introduced to a wide variety of texts. During these sessions the skills of reading will be demonstrated and practised and children introduced to conventions of punctuation and grammar.

The children will be introduced to and learn to write in a variety of genres such as

- Recounts
- Play scripts
- Poetry
- Reports
- Instructions
- Letters
- Creative writing

Guided reading

The children will read a variety of fiction and non-fiction texts. Pages will be allocated for reading homework.

However, children should be encouraged to read as much as possible from e.g. library books to become fluent, competent readers.

Linguistic Phonics

Each week the children will be taught a focus sound and will do a variety of activities to practise this. Spellings will be based on this.

Punctuation and Grammar to be covered

Sentence structure

Verbs– verb tenses

Speech marks

Prefixes

Nouns– collective and proper nouns

Plurals– rules for plurals

Adjectives

Compound words

Simple pronouns e.g. he , they

Paragraphs

Connectives and conjunctions

Homonyms

Differentiation

Differentiated activities may be provided for some children who have learning difficulties. More capable children will be provided with more challenging activities.