

## Homework

- Reading
- Spellings
- Written Maths or English
- Mental Maths



### End Of Key Stage Assessment

End of key stage assessments will take place in the Spring Term. Levels will be reported to parents in the annual report in the summer term. Transfer Forms will be sent home in January / February to allow parents to list their choice of secondary school.

### Parent Interviews

You will meet with your class teacher in the autumn term and if you have any concerns throughout the year you can make an appointment with the school secretary.

*Always reassure your child that all they need to do is their best! Worrying doesn't help!*

## Classroom Reward Systems

- Table Points
- Individual Chart

The children will receive a homework pass once they have gained 10 of their reward tokens.

**It would be useful if children came prepared for school and with the following resources!**

- Pritt stick
- Reusable drinking bottle
- Named colouring pencils
- Ruler
- Sharpened pencils and Rubber
- Highlighters
- Dark blue or black biro



Please remember to name your child's clothing and send a coat to school for playtime.

# P.7 Parents

**What you need to know about Year 7**



# The Curriculum

## Literacy

### Reading

The children will read a variety of fiction and non fiction texts during the year. We will allocate pages in guided reading books for children to read in school each week. Children will also be given an opportunity to use the Accelerated Reading library and will be allocated time each day to read their AR book. They will be rewarded for reaching their set target.

### Writing

The children will experience writing in different genres such as:

- Letter writing
- Report writing
- Recounts
- Creative writing
- Persuasive writing
- Instructional writing
- Explanatory writing



Through their writing they will be encouraged to -

- Use the computer to present their work.
- Use a range of vocabulary
- Talk, plan and redraft their work.
- Write for different purposes and audiences.
- Use a variety of skills to spell words correctly.
- Develop competence in the use of grammar and punctuation.
- Develop a swift and legible style of handwriting.

## Talking and Listening

### The children will:

- listen and respond to a range of resources.
- tell, retell and interpret stories
- participate in group and class discussions.
- evaluate ideas, arguments and points of view
- take part in drama activities
- prepare and give short oral presentations.

## Mathematics

### Number

- Understand and work with numbers up to millions.
- Multiply and divide numbers up to 2 Decimal Places.
- Understand and use multiples, factors, square, prime, cube and triangular numbers.
- Add and subtract fractions and mixed numbers, with different denominators, using equivalence.
- Explore and relate %'s of decimals and fractions.
- Consolidate work on equations where a letter represents a number and use 2/3 stage function machines.
- Understand decimals with 2 and 3 decimal places;
- Find quantities using written and calculator methods.
- Understand different methods of making a payment and concepts of value for money, earning and managing money through budgeting.
- Use negative numbers in context.

### Measure

- Calculate perimeter, area and volume of shapes.
- Find the area of right angled triangles.
- Understand the use of scale on maps and drawings.
- Estimate and measure using different scales and equipment. Convert from one measure to another.
- Know 12 and 24 hour clock and read timetables.

### Shape and Space

- Investigate 3D shapes using nets and skeletons.
- Investigate 2D shapes such as triangles and quadrilaterals in respect to angles, sides, symmetry and tessellation properties.
- Recognise the line of and rotational symmetry.
- Know 8 compass points and use logo to generate shapes. Plot shapes in the first quadrant.
- Understand acute, obtuse, reflex and draw angles up to 360 degrees.

## Handling Data

- Interpret pie charts.
- Reinforce probability language.
- Interrogate a database for two criteria.
- Understand and find mean and range of a set of data.
- Construct, label, discuss and interpret different graphs by hand and using ICT.

### Processes

- Understand and use mathematical language to discuss their thinking.
- Select appropriate equipment to solve problems.
- Develop a range of mental strategies to solve problems.
- Check results and consider whether they are reasonable.



## World Around Us

The topics that we will be covering this year are: Lights, Camera, Action in Term1; Inventions and Ingenuity in Term 2 and It's a Disaster in Term 3.

### ICT

Pupils will be enabled to develop their skills in using ICT across the curriculum. They will be provided with opportunities to develop knowledge and understanding of e-safety and acceptable online behaviour. They will develop their skills in databases, powerpoint, excel, desktop publishing and simple coding activities.



### The Arts

Children will enjoy Art & Design, Music and Drama to help develop their creativity, imagination and self confidence.

### P.E

Children should bring a P.E kit into school including shorts, t-shirt and trainers (all named please). This should be left in school and will be sent home before holidays to be washed.



Swimming lessons will be on Friday afternoons during Term 2 and Term 3.