

Homework

Your child will bring home a homework folder at the start of each week. They can complete the activities throughout the week. It should be returned on a Friday. The instruction page at the front of the folder will explain everything.



Parent Interviews

You will meet with Mrs Milliken in the autumn term and if you have any concerns throughout the year you can make an appointment with the school secretary.

Uniform and Personal Items

Please make sure that all items are named to avoid them going missing.

Toys

Please do not allow your child to bring toys to school. This is to avoid them getting lost or broken. On occasions I may ask them to bring a toy for a class activity.

Classroom Rewards

Reward Rocket

Each child will receive a sticker and well done note when they reach number 10. The second time they reach 10 they will get a prize.

Treasure Box

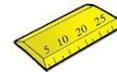
Each table will be given points for listening, trying their best, being kind. When they reach the top of the tower they win a treat from the 'Treasure Box'.

Super Listener

Each day I will pick a 'Super Listener' and they will bring home our listening bear 'Leo'.

It would be useful if you had the following resources at home for homework activities!

- Pritt stick
- Colouring pencils or crayons
- Sharpened pencils & rubber
- Scissors



P2 Parents

What you need to know about Year 2!



The Curriculum

Literacy

Reading

Big Books We will explore a text together each week. During these sessions the skills of reading will be demonstrated. We will work on decoding texts using picture cues, letter sound knowledge and recognition of high frequency words. The children will be given the opportunity to respond to the books in a variety of ways e.g. Puppets, games, written activities.

Guided Reading The children will develop their ability to use the skills of reading during these sessions. At least 2 new books will be prepared each week.

Linguistic Phonics (spellings) The children will learn that letters spell sounds. Each week the children will learn a focus sound(s) and the related spelling (s). They will spell words that include this sound through a range of practical activities. We will also work on the spelling of High Frequency Words through practical and simple writing activities.

Writing - The children will be introduced to different genres through shared writing and simple written activities related to their play and topics.

- Persuasive Writing
- Narrative Writing
- Explanations
- Creative Writing

Numeracy

Number

- Adding and subtracting within 10 (progressing to 20 as appropriate)
- Number facts to 10 (addition and subtraction)
- Understanding relationships between numbers to 20
- Use coins to 10p to make amounts to 10p. Add simple bills and calculate change. Progress to 20p as appropriate.

Measure

- Understanding and using the language of length, weight and capacity to describe items.
- Ordering items for length, weight and capacity.
- Begin to use non-standard units to measure items.

Shape and Space

- Recognise and name basic 2D (circle, square, triangle, rectangle) and 3D shapes (cube, cuboid, sphere, cylinder, cone)
- the characteristics of the shapes (face, edge, corner)
- Give and follow simple directions.

Handling Data

- Sort a range of items using simple Venn, Carroll and Tree diagrams.
- Compile and interpret simple picture and block graphs.

World Around Us

The themes that we will be covering this year are:

Hey! Hey! Look at Me!

Yum! Yum!

In the Toybox

On an Adventure

Once Upon a Time

In the foundation stage we use a theme based teaching approach. The children will complete literacy, numeracy, music, art and drama activities related to these themes.

ICT

Pupils will use a range of literacy and numeracy programmes. They will learn to word process simple sentences, create simple pictures and graphs, use the mouse with increased control, program a device, take a photo and make simple recordings

P.E

The children will take part in Dance, Gymnastics, Games and Athletics activities.